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(57) Abstract:

The present work is on designing and developing different learning modules for a set of identified learning topics in Basic Engineering thermodynamics specific to Indian socio-cultural context adopting appropriate pedagogical strategies and technological tools. Different modules thus developed are integrated in to a MOOCs based LMS - MOODLE. The entire learning system is designed and developed to operate in a Blended Learning environment. The learning system is designed to be used in a time table driven engineering educational Institutions under a University with sufficient opportunity for a learner to engage in a self learning mode. Practicing Engineering thermodynamics teacher would be able to use this system utilizing the built in developed learning contents 400 and also with sufficient scope for their individual teaching style and expertise in Engineering thermodynamics.

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